SOCIOLOGY IN MENTAL HEALTH CARE: LEARNING PLAN Kristina Day-0513 RPN

Learning Objectives	Resources and Strategies	Types of Evidence of achievement	Criteria to validate objectives achieved
To be able to define and understand the concept of sociology and how it pertains to mental health	Resources: Rogers & Pilgrim (2009). A Sociology of Mental Health and Illness, specifically Chapter 1, 7, 9. Perspectives on mental health and illness, the mental health professions, and the organization of mental health work. Find: other resources on Ebscohost or google scholar that define and explain the relationship of sociology to mental health Participate: in clinical rotation through community crisis response team (CCRT) for mental health patients in crisis and gain a better understanding of what sociology means to mental illness	 Completion and participation of community resource project comparison during clinical rotation Clinical journal entry from September-November Participated in community resource meetings where clients were discussed within the different resources they use 	 5/5 Able to understand and explain the importance of sociology and how it affects mental health patients Able to define and acknowledge the different organizations and resources involved with mental health patients in the community in order to increase the knowledge of my nursing process

LEARNING PLAN

Learning Objectives	Resources and Strategies	Types of Evidence of achievement	Criteria to validate objectives achieved
To discover how social structures and social environments impact people with mental illness	Resources: _Rogers & Pilgrim (2009). A Sociology of Mental Health and Illness Participate: in weekly forum discussions throughout the course with reference to Rogers & Pilgrim (2009) text	 Participate in forum discussions regarding economics, determinants of health, race and ethnicity, age and aging, social class and mental health Clinical journal entry from September-November PSR Essay on a current patient during clinical rotation and what community resources and social structures to put in place 	 Able to understand how social structures and environments impacts mental health and wellness Able to develop a care plan within the PSR essay using community resources and considerations of the patients socioeconomic factors Able to notice the connection between health outcomes and socioeconomic by reading and observing patients histories and their behaviors

LEARNING PLAN

Learning Objectives	Resources and Strategies	Types of Evidence of achievement	Criteria to validate objectives achieved
To learn how stigma of mental illness affects a person's day to day well-being and what positive or negative factors contribute to their recovery	Resources: Rogers & Pilgrim (2009). A Sociology of Mental Health and Illness, specifically Chapter 2, 8, 11. Stigma revisited, the treatment of people with mental health and users of mental health services Find: other resources on Ebscohost or google scholar that refer to stigma within mental health Participate: in clinical rotation through community crisis response team (CCRT) for mental health patients in crisis and gain a better understanding of what stigma within mental illness	 Participate in forum discussions regarding stigma, determinants of health, race and ethnicity, age and aging, social class and mental health, and the treatment of people with mental illness Clinical journal entry from September-November 	 Able to identify how stigma affects mental health users and recognize different resources that help fight stigma within the community Understanding why stigma occurs and how to advocate for patients to improve the effectiveness of psychiatric nursing