

Appendix 1: STENBERG COLLEGE

REGIONAL DIPLOMA IN PSYCHIATRIC NURSING

Course Code & Name : PSYN 212-6 Psychosocial Rehabilitation Psychiatric
Nursing Practice – Clinical

Student Clinical Evaluation Form

Student Kristina Day

Preceptor Shane Henry

Clinical Area PSR

Hospital Penticton Regional Hospital

Cohort 0513 - Okanagan

Evaluation: Mid-term Final

Circle one: RDP RDPNA

Please evaluate the student's performance of each clinical competency.
Where it was not possible for the student to be exposed to the specific learning situation(s)
where the competency might be learned, please record as not available.

1st Year: Clinical placement 1.

- Pass** Makes decisions and initiate actions with appropriate level of support and direction. Provides safe care. Displays appropriate level of confidence (or higher).
- Fail** Is unable to make any decisions or initiate actions, even with appropriate level of support. And/or requires continuous verbal and frequent physical directives. And/or does not practice in a safe or accurate manner. Coordination and efficiency.
- Note** For this clinical placement the minimum level of competency required, where the competency has been available, is joint participation in performing the competency with one's instructor/preceptor and/or ward staff.

Please use the space on the last page for additional comments.

Clinical Competency

Level of Performance

Mid Point Int. Final Int.

	Std.	Inst.	Std.	Inst.
Utilizes the Nursing Process				
1.02 Uses resource information appropriately	KD	SD	KD	SD
1.03 Makes pertinent observations	KD	SD	KD	SD
1.04 Assesses mental and physical status	KD	SD	KD	SD
1.05 identifies and prioritizes individual client needs	KD	SD	KD	SD
1.06 Prepares a nursing care plan with measurable, realistic behavioural goals based on identified actual and potential client problems	KD	SD	KD	SD
1.07 Involves the client/family whenever feasible in planning nursing care	KD	SD	KD	SD
2. Functions as a Member of the Health Team				
2.01 Understands the roles and functions of other members of the health team	KD	SD	KD	SD
2.02 Communicates the role of the psychiatric nurse to the other members of the health team	KD	SD	KD	SD
2.04 Participates in care conferences	KD	SD	KD	SD
2.05 Participates in care conferences with the client included	KD	SD	KD	SD
2.06 Collaborates with other members of the health team	KD	SD	KD	SD
2.08 Participates in planning the resolution of ethical dilemmas	KD	SD	KD	SD
4. Participates in Health Teaching in collaboration with client and family				
4.01 identifies need for health instruction	KD	SD	KD	SD
4.02 Prepares, implements and evaluates teaching plan	KD	SD	KD	SD
4.03 Instructs client and family about health problem and health practices	KD	SD	KD	SD
4.04 Utilizes appropriate resources/references for teaching	KD	SD	KD	SD
4.05 Revises teaching and learning care plan based on results of specified evaluative criteria	KD	SD	KD	SD
5. Demonstrates Professional Behaviour				

5.01 Evaluates own nursing performance	SD	SD	KD	SD
5.02 Gives evidence of accountability for own nursing performance	KD	SD	KD	SD
5.03 Seeks help and guidance promptly when unable to perform competently	KD	SD	KD	SD
5.04 Identifies own learning needs in relation to client care	KD	SD	KD	SD
5.05 Supports professional goals and standards	KD	SD	KD	SD
5.06 Maintains confidentiality	KD	SD	KD	SD
5.08 Functions within the policies and practices of the employing agency	KD	SD	KD	SD
5.09 Recognizes legal implications of actions of self and others	KD	SD	KD	SD
5.11 Assumes responsibility for own professional development and updates skills and knowledge base according to emerging trends and needs of the consumer population	KD	SD	KD	SD
5.12 Functions as an advocate in supporting client's rights within the health care system	KD	SD	KD	SD
5.13 Identifies social and ethical issues relating to psychiatric nursing practice	KD	SD	KD	SD
6. Demonstrates Therapeutic Use of Self				
6.01 Recognizes the effect of one's behaviour on others e.g. client/family, staff	KD	SD	KD	SD
6.02 Understands the dynamics of human behaviour	KD	SD	KD	SD
6.03 Recognizes and identifies own feelings	KD	SD	KD	SD
6.04 Recognizes and identifies feelings of others	KD	SD	KD	SD
6.05 Interprets behaviour of self and others	KD	SD	KD	SD
6.06 Takes appropriate action in nursing situations	KD	SD	KD	SD
6.07 During goal-oriented Interactions demonstrates empathy, warmth and respect	KD	SD	KD	SD
6.08 Demonstrates a non-judgmental attitude	KD	SD	KD	SD
6.09 Utilizes, as appropriate, problem-solving techniques during interactions	KD	SD	KD	SD
6.10 Identifies individuals' communication limitations and utilizes alternative forms of communication as appropriate	KD	SD	KD	SD
7. Communicates Effectively				
7.01 Engages In goal-oriented communication (verbal and/or nonverbal)	KD	SD	KD	SD
7.02 Incorporates feedback from client/family and colleagues	KD	SD	KD	SD
7.03 Gives factual information to client/family	KD	SD	KD	SD

7.04 Verbalizes observations to appropriate persons -	KD	SD	KD	SD
7.05 Perceives and interprets verbal and non-verbal communication	KD	SD	KD	SD
7.06 Validates communications with client/family and colleagues	KD	SD	KD	SD
7.07 Uses appropriate communication channels within the agency	KD	SD	KD	SD
7.08 Documents observations and psychiatric nursing actions on appropriate records	KD	SD	KD	SD
8. Recognizes Behaviour Patterns in Illness and Health				
8.03 Demonstrates recognition of socially acceptable behaviour patterns	KD	SD	KD	SD
8.04 Demonstrates recognition of socially unacceptable behaviour patterns	KD	SD	KD	SD
8.06 Recognizes the behaviour patterns of consumer population in relation to multi-culturalism	WIP	WIP	WIP	SD
8.07 Employs objective observation and recording techniques	KD	SD	KD	SD
8.08 Interprets results of observation	KD	SD	KD	SD
8.09 Recognizes and interprets the manifestations of emotional and physical states	KD	SD	KD	SD
9. Applies Appropriate Psychiatric Nursing Interventions				
9.01 Bases nursing interventions upon scientific concepts and principles	KD	SD	KD	SD
9.02 Promotes a therapeutic milieu	KD	SD	KD	SD
9.03 Assists client to utilize resources in the environment to meet identified goals	KD	SD	KD	SD
9.04 Structures environment to promote appropriate sensory stimulation	KD	SD	KD	SD
9.08 Uses the techniques of social learning, reality therapy, supportive therapy, behaviour modification, cognitive-behaviourism, and psychotherapy among others to help client deal with his/her health problems	KD	SD	KD	SD
9.09 Facilitates the client to utilize his/her capabilities to his/her maximum potential	KD	SD	KD	SD
9.11 Facilitates in a variety of goal-oriented group settings such as: psychotherapy, re-motivation, social skills, activity, recreational, role-playing and relaxation	NA	NA	NA	SD
9.12 Participates in client/family counseling and therapy	KD	SD	KD	SD
9.12 Provides opportunities for clients to practice new behaviour	KD	SD	KD	SD

10. Uses Community Resources				
10.01 Seeks information from other resources for incorporation in assessment and treatment plan	KD	SD	KD	SD
10.02 Demonstrates awareness of the community resources available	KD	SD	KD	SD
10.03 Identifies client's need for assistance from community resources	KD	SD	KD	SD
10.04 Provides client and family with relevant information about community resources	KD	SD	KD	SD
10.05 Initiates referrals to community resources	KD	SD	KD	SD
10.06 Participates with community resources to ensure continuity of services for client	KD	SD	KD	SD
10.07 Assists client to plan treatment program involving community resources where appropriate	KD	SD	KD	SD