

Date:

Professional Standards

RPNC STANDARD 1: THERAPEUTIC RELATIONSHIPS											
Registered Psychiatric Nurses establish professional, interpersonal, and therapeutic relationships with individual, groups, families, and communities.											
Indicators:	Level of Competence (√)									Learning Need	
	Low			Mod			High			Yes	No
• Acts as role model for positive professional, interpersonal, and therapeutic relationships.											
• Uses professional judgment and practices with personal integrity to initiate, maintain, and terminate professional, interpersonal, and therapeutic relationships.											
• Consistently applies processes of self-awareness within professional practice.											
• Collaborates and advocates with individuals, families, groups, and communities.											
• Creates therapeutic environments in diverse practice settings.											
• Creates partnerships in professional, interpersonal, and therapeutic relationships.											
• Recognizes and addresses power imbalances in professional, interpersonal, and therapeutic relationships.											
Comments:											

RPNC STANDARD 2: APPLICATION AND INTEGRATION OF THEORY-BASED KNOWLEDGE

Registered Psychiatric Nurses apply and integrate theory-based knowledge relevant to professional practice derived from psychiatric nursing education and continued life-long learning.

Indicators:	Level of Competence (√)									Learning Need	
	Low			Mod			High			Yes	No
• Uses theory-based knowledge in psychiatric nursing practice.											
• Uses professional judgment and practices with personal integrity to initiate, maintain, and terminate professional, interpersonal, and therapeutic relationships.											
• Synthesizes and applies recognized theories or frameworks to engage in innovative problem solving.											
• Provides theoretical and/or evidence-based rationale for psychiatric nursing practice.											
• Applies theory to psychiatric nursing decisions and interventions.											
• Applies theory-based knowledge, skill, and judgment to assess, plan, implement, and evaluate the practice of psychiatric nursing.											
• Applies critical thinking in the problem solving process.											
• Applies communication theory to ensure effective verbal and written communication.											
• Applies documentation principles to ensure effective written communication.											
• Remains current in knowledge relevant to the professional practice setting.											
• Engages in life-long learning.											
Comments:											

RPNC STANDARD 3: PROFESSIONAL RESPONSIBILITY											
Registered Psychiatric Nurses are accountable to the public for safe, competent, and ethical psychiatric nursing practice.											
Indicators:	Level of Competence (√)									Learning Need	
	Low			Mod			High			Yes	No
<ul style="list-style-type: none"> Practices in accordance with the <i>Code of Ethics, Professional Standards for Psychiatric Nursing</i>, practice standards, and relevant legislation. 											
<ul style="list-style-type: none"> Assumes responsibility and accountability for own practice. 											
<ul style="list-style-type: none"> Recognizes personal and professional limitations and consults and refers appropriately. 											
<ul style="list-style-type: none"> Creates and maintains professional boundaries. 											
<ul style="list-style-type: none"> Integrates cultural safety into psychiatric nursing practice. 											
<ul style="list-style-type: none"> Recognizes and reports unprofessional and/or unethical conduct. 											
<ul style="list-style-type: none"> Assumes responsibility and accountability for continuing competence. 											
Comments:											

RPNC STANDARD 4: PROFESSIONAL ETHICS											
Registered Psychiatric Nurses are accountable to the public for safe, competent, and ethical psychiatric nursing practice.											
Indicators:	Level of Competence (√)									Learning Need	
	Low			Mod			High			Yes	No
• Practices and conducts one's self in a manner that reflects positively on the profession.											
• Promotes and adheres to the professional <i>Code of Ethics</i> .											
• Uses ethical principles to guide psychiatric nursing practice.											
• Applies the elements of confidentiality and consent in psychiatric nursing practice.											
• Recognizes the power imbalance in the therapeutic relationship and mitigates the risks of exploiting that power.											
• Supports the rights of clients to make informed decisions.											
• Maintains boundaries between professional and personal relationships.											
Comments:											

PRACTICE STANDARDS	Level of Competence (√)									Learning Need	
	Low			Mod			High			Yes	No
Boundaries in the Nurse/Client Relationship											
Consent											
Documentation											
Dispensing Medication											
Medication Administration											
Privacy and Confidentiality											
Appropriate Use of Title											
Acting with an Order											
Acting without an Order											
Comments:											

The identified Learning Needs can now guide you in developing your personal Learning Plan.